

CHEMISTRY TEACHER JANUARY 2022
POSSIBILITY OF HEAD OF SCIENCE FOR THE RIGHT CANDIDATE
JOB DESCRIPTION

LOCATION	Bratislava Slovakia
JOB PURPOSE	To be an outstanding classroom practitioner who develops students so that they become the best that they can be.
REPORTING TO	Head of Secondary (If Head of Science post), Head of Science (If Chemistry post)
DIRECT REPORTS	
OTHER KEY RELATIONSHIP	Head of Secondary, Assistant Head of Science, Heads of Key Stages, Students, Parents

KEY RESULT AREA	MEASUREMENT OF PERFORMANCE
Engagement and Interaction – School Ambassador to Internal Community	
<ul style="list-style-type: none"> ▪ Inspire trust and confidence in students, colleagues and parents; ▪ Engage and motivate students; ▪ Continually strive to develop the quality of students' learning; ▪ Use the student tracking and monitoring process to advance student learning and enhance professional practice in line with the school's aspirations and priorities; ▪ Contribute to school improvement / development planning and promote the learning priorities of the school development plan; ▪ Promote the wider aspirations and values of the school. 	<ul style="list-style-type: none"> ▪ Compliance with School/NAE procedures and policies ▪ Professional behaviours ▪ Adherence to School Values ▪ Contributions towards school improvement ▪ Engagement with wider school life
Learning and Teaching	
<p>Teach students so that they achieve the best they can by:</p> <ul style="list-style-type: none"> ▪ Positively targeting and supporting individual learning needs; Maintaining high levels of behaviour and discipline; ▪ Use performance data to evaluate students' progress and set appropriate targets for improvement; ▪ Report on progress to all stakeholders. ▪ Using modern technology to enhance learning opportunities; ▪ Making use of Nord Anglia Education Global Classroom online. ▪ Development of your subject area on our Learning Platform, Firefly 	<ul style="list-style-type: none"> ▪ Lesson observations ▪ Book checks ▪ Use of resources ▪ Meeting of deadlines ▪ Feedback from Line-Managers ▪ Use of assessment data ▪ Engage and motivate students to show value added at the end of each academic year ▪ Examination results

Planning and Preparation	
<ul style="list-style-type: none"> ▪ Effectively using homework and other extra-curricular learning opportunities; Establishing a purposeful and safe learning environment; ▪ Use assessment to inform planning and teaching; ▪ Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom. 	<ul style="list-style-type: none"> ▪ Thorough and reflective planning that creates an innovative learning environment ▪ Departmental documentation ▪ Quality of written reports
Professional and Personal Development	
<ul style="list-style-type: none"> ▪ Text Continual development through the identification and implementation of your own Personal Development Plan 	<ul style="list-style-type: none"> ▪ Improved performance ▪ Performance appraisal ▪ Personal Development Plan
Head of Faculty Requirements (if applicable)	
<ul style="list-style-type: none"> ▪ Ensure high quality teaching and learning through lesson observations, book scrutiny and the schools appraisal process ▪ Hold faculty meetings for all science and associated staff ▪ Ensure science staff adhere to all secondary school expectations ▪ Keep a track of student performance in science ▪ Write and lead on the science faculty action plan ▪ Attend senior academic leadership meetings ▪ Ensure all IGCSE and IB entries are accurate ▪ Lead on the IB and IG options evenings ▪ Proof read reports ▪ Keep accurate administrative records including book records, budgets, IT and other subscriptions ▪ Lead professional development in faculty and the wider school ▪ Strive to raise the profile of science in the school community and beyond 	<ul style="list-style-type: none"> ▪ Improved teaching and learning ▪ Excellent communication to team ▪ Clear, accurate records ▪ High quality Science faculty meeting all school expectations
Other requirements	
<ul style="list-style-type: none"> ▪ Contribute positively to the morale and community spirit in the school; ▪ Work effectively in different teams; ▪ Assist in whole school marketing initiatives and contribute to the growth of the school; ▪ Operate at all times within the stated policies and practices of the school; ▪ Maintain an up to date knowledge of good practice in teaching techniques; 	<ul style="list-style-type: none"> ▪ Valued member of the team and organisation

<ul style="list-style-type: none"> ▪ Maintain subject(s) or specialism(s) to enable effective teaching; ▪ Keep knowledge of wider curriculum developments up to date; ▪ Undertake professional development to enhance teaching and students' learning, and apply outcomes and identify impact/share outcomes with colleagues; ▪ Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements; ▪ Engage with our co-curricular offer and lead a club in line with our club expectations ▪ Be a form tutor and take on the associated duties. ▪ Any other appropriate duties as allocated by members of the school's leadership team; 	
PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
<p>Qualification</p> <ul style="list-style-type: none"> ▪ Teaching Qualification QTS/PGCE ▪ Experience of A Level or IB, at least 2 years' experience (preferably UK) Preferable at IB Higher level –with proven results. ▪ Bachelor's degree in Chemistry <p>Experience/ Knowledge</p> <ul style="list-style-type: none"> ▪ Detailed up-to-date knowledge of the English National Curriculum/IGCSE & IB ▪ Proven track record with at least two years' teaching experience ▪ Teaching experience in an International School ▪ Experience of using technology to improve teaching and learning ▪ Strong understanding of teaching EAL students ▪ Excellent understanding of Assessment methodologies ▪ Leadership experience (If Head of Science Position) <p>Skills</p> <ul style="list-style-type: none"> ▪ Good communication skills ▪ Excellent organisational and time-management skills ▪ Ability to work both independently & collaboratively in a team ▪ Ability to plan engaging lessons that challenge all students 	<p>Essential Essential Essential</p> <p>Essential Essential Desirable Desirable Desirable Desirable Essential Essential Essential</p> <p>Essential Essential Essential Essential</p>
Personal Attributes	
<ul style="list-style-type: none"> ▪ High levels of personal integrity ▪ Conscientious and able to focus on completing work to a consistently high standard ▪ Flexible and positive approach to work ▪ Excellent organisational and time-management skills; high attention to detail ▪ Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved 	

- Adaptable to working in a fast paced ever changing environment
- Ability to work under pressure and remain calm
- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help and be flexible
- Continually strive for improvement

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Have a clear 10 Year police check record
- Compliance with visa requirements for working in Slovakia.
- **You must also hold a European passport to comply with Slovak residency permit requirements.**
- A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required
- **Start Date:** January 2022
- **Closing date:** August 31st, 2021

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the ‘Be Ambitious’ philosophy each day
- Feedback as a valued member of the team and the wider organisation

Dear Applicant,

Nord Anglia Education is the world's leading premium international schools organisation. Our 73 international schools are located in China, Europe, Middle East, Southeast Asia and the Americas. Together, they educate more than 67,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we are ambitious for our students, our people and our family of schools.

Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location. However, our schools are also united by the quality education they offer, the excellence of the student experience and the dedicated staff and management in our schools.

Most of the Nord Anglia schools benefit from our performing arts collaboration with The Juilliard School as well as our Global Campus, which offers unique global experiences for students at every age. Many of our schools will also benefit from our new approach to teaching STEAM subjects (science, technology, engineering, arts and maths) through our collaboration with the Massachusetts Institute of Technology (MIT). Our goal as the leading international schools organisation is to provide an education so that students can succeed academically, socially and personally.

Our schools educate students from pre-school to the end of secondary education. Curricula taught in our schools include the English National Curriculum, International Baccalaureate, American Curriculum, Swiss Curriculum, French Curriculum and Shanghai National Curriculum.

We have a global community of over 13,500 teachers and staff, working in 68 schools located in 30 countries around the world supporting our students' learning. Together, we educate over 67,000 students globally from the ages of 2 to 18 years old.

Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities. A Nord Anglia Education student benefits not only from the richness and expertise within their own school environment, but also from other schools across the Nord Anglia Education family through our Global Campus. Similarly, our teachers can interact with fellow teachers around the world through Nord Anglia University, our bespoke online platform designed by teachers for teachers to provide unrivalled professional development opportunities.

Although our schools are non-selective, year on year our students' academic achievement exceeds global averages across every key stage. On average, our students' score almost four points above the global average in their IB Diploma, and one in three students goes on to study at one of the world's top 100 universities.

Our schools are amongst the most respected premium schools in their markets and are a very popular choice for parents.